



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SHRI EKNATHRAO SAHADU SHETE ARTS, COMMERCE AND SCIENCE SENIOR COLLEGE**

**MATOSHRI YAMUNABAI KARANDIKAR SHAIKSHNIK SANKUL, BARNES  
SCHOOL ROAD, DEVLALI CAMP, NASHIK**

**422401**

**[www.smbcollege.com](http://www.smbcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shikshan Mandal Bhagur is a leading educational organization in Nashik District. It was established in 1967 with the objective of to provide quality education at affordable cost. A quality culture has been developed in all institutes of it. Shri Eknathrao Sahadu Shete Arts, Commerce, & Science College, Deolali Camp, Nashik was established in 2019. Previously known as Shikshan Mandal Bhagur Arts Commerce & science Senior College, the institute is affiliated to Savitribai Phule Pune University Pune. It has grown in its size and stature over the years. The College offers bachelors degree courses in various faculties such as Arts Commerce, and Science. As per the "Maharashtra Public University Act, 2016," the College Development Committee (CDC) was established in the college in the year 2019. The college also has an established IQAC. To fulfill the college's vision and goal, IQAC and CDC work together. The main objective of this institution is to "provide high-quality educational facilities and all-round development to students of all levels in the surrounding villages". **Our motto is “EGNITE FROM INSITE &ENLIGHTENMENT THROUGH EDUCATION”.** **We always try to build up strong foundation for the growth of students in a holistic manner for their life.** The College offers bachelors degree courses in various faculties such as Arts Commerce, and Science. Keeping in mind the modern trends we have started full-fledged B.A., B. Sc. and B.Com. Courses our institution currently offers 3 undergraduate programs. The college has earned name and goodwill for its academic excellence, punctuality, modesty, high standards of discipline and administration. For the development of extracurricular activities, the college has Student Council for Student Development, Earn and Learn Scheme, NSS, Sports, Personality development programs, Placement Cell, Campus Interview etc. Annual festivals like Cultural Gathering organized by Cultural Department for developing the skills and better personality of students through curricular and extra-curricular activities.

### Vision

**“ENLIGHTENMENT THROUGH EDUCATION”**

### Mission

- To provide quality education, Developing Academic Excellence & job opportunities for Urban & Ruler Students and especially empower girls.
- To inculcate education & gender Equality in society.
- To inculcate ethical values among students with moral, mental and physical strengths.
- To nurture human values and sensitivity about social problems through education.
- To create a suitable environment in the college for the holistic development of the students.
- To nurture creativity, entrepreneurship, social service, and a sense of knowledge in the students.
- To create sense of gratitude, honesty, Sensitivity, Social Responsibility in the students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Management devotes the holistic development to the rural youths.
- Modest Principal, inspired employees, cooperative Experience Teaching and Non Teaching staff and well- disciplined students.
- Green Campus with healthy environment.
- Scholarship benefits provided to the students.
- Computerized admission, examination, and other amenities
- CCTV monitoring for security and efficient administration
- Advice for recruiting college Students in Maharashtra Police, Indian Army, Navy, Air force, other government sectors and Privet Banking & Services With Campus Interview and Placement Cell.
- Reliable and dedicated alumni
- Addressing the needs of the region's socio-economically under privileged areas of Sinnar,Igatpuri, Ghoti, Pandhurli and other Nashik sub region
- Providing education for holistic development of students.

### **Institutional Weakness**

- No PG programs
- The scope of the curriculum revisions and updates at the institute level is limited.
- Limited flexibility for developing degree programmes in entrepreneurship..
- Activities involving collaboration must be enhanced.
- Lack of research funding and facilities.
- College is bit far away from bus stop.

### **Institutional Opportunity**

- To improve partnerships and memorandums of understanding with higher education institutions and business organizations
- Prepare to begin additional courses that are career-oriented.
- Expand UG and PG programmes
- Put interdisciplinary programmes into practice.
- There is a lot of potential to start new innovation and incubation center.

### **Institutional Challenge**

- Increasing the quantity of skill-oriented programmes conducted
- Integrating programmes and transforming curriculum to meet NEP 2020 goals
- To fill the gap between academia and the business community.
- To encourage students for pursue entrepreneurship.
- Developing greater connections between various organizations.
- Due to the rural environment, it is difficult to enhance soft skills in the pupils.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Shikshan Mandal Bhagur's Shri Eknathrao Shete Arts, Science and Commerce College, Deolali Camp Nashik is affiliated to Savitribai Phule Pune University, Pune, and follows the CBCS curriculum from 2019 approved by the university and New Education Policy 2020. The vision and mission statements of the institute have been precisely established and are aligned with the current educational strategy. Teachers take part in seminars on syllabus reorganization, workshops, and special guidance on ICT-based teaching technology in order to improve their teaching methods. The academic calendar is prepared and closely adhered to at the start of the academic year. Each department creates a timetable and academic calendar that contains gaps for mandatory tasks, optional assignments, soft skills training, seminars, workshops, trips, and study tours, among other things.

### 1.2. Academic Flexibility:

The College offers Arts, Commerce & Science all 03 Under Graduate programmes. The college offered short term courses focusing on the employability and skill development of the students in the last academic year. Academic flexibility is provided through elective CBCS courses in all programmes.

### 1.3. Curriculum enrichment:

The student-centric mechanism is developed and utilized to promote collaborative, practical, and participatory learning through tasks, internships, company visits, surveys, educational trips, demonstrations and ongoing evaluations through seminars, workshops, group discussions, class tests, homework assignments, tutorials and practicals. Courses on topics including professional ethics, gender equality, human values, the environment and sustainable development are included in the curriculum for UG programmes.

### 1. 4. Feedback system

The college has gathered feedback from stakeholders, including parents, professors, alumni, and students, both online and offline. Feedback is gathered on the curriculum, teaching and learning, support services, and infrastructure facilities in order to evaluate academic performance and learning experiences. The feedback reports that have been examined and actions taken are available on the college's official website. The college collects, analysis, and prepares a report on all stakeholder feedback and actions.

### Teaching-learning and Evaluation

- Admission process is online through Vridhhi software, transparent, unbiased, and strictly follows the norms of eligibility criteria, statutory bodies, and reservation policy of government of Maharashtra and SPPU, Pune.
- Teacher-student ratio is well maintained and they adopt appropriate teaching pedagogies to address the experiential, participative, and problem-solving approaches using ICT integration to

enhance the learning experiences through various activities. For effective curriculum delivery, teachers use ICT tools like digital classroom, online platforms like Zoom and Google meet, YouTube videos and PPTs.

- College has implemented a mentoring system to develop healthy relationships between teachers and students. Mentor–mentee mechanism is in function.
- Bridge course or remedial course is designed for those students who have come from different disciplines and weak in specific subjects.
- New teaching pedagogies are used to make teaching-learning effective and student-centric.
- Few tests enable the teachers to identify the advanced and slow learners. Subsequently advanced learners are encouraged to achieve some special goals and carriers and slow learners are given boost through remedial classes.
- Principal appoints College Examination Officer (CEO) and forms Examination Committee for smooth conduction of internal and external examinations.
- Various methods of assessment like seminars, viva-voce, projects, field visits, tutorials, assignments, group discussions etc. are used for internal assessment. Departments organize study tours, industrial visits, and industrial training programs to provide students with practical exposure and real world experiences.
- The institute follows a systematic planning process and adheres to the academic calendar.
- Examinations, curricular and co-curricular events, and teaching plans are scheduled and monitored through review meetings, teacher's diaries, and teaching plans.
- Barcode system is implemented by the University for hiding students' identity and to prevent malpractices during the assessment.
- Examination related grievances of students are recorded and helps the Students to solve their problems in transparently, polity and efficiently.
- Qualified Faculty is recruited the institute has a team of 2 Ph.D. Assistant Professors And 04 are qualified NET/SET.
- Grievance redressal cell is established to ensure fair and transparent processes.

### Research, Innovations and Extension

- The faculties of institution involved in different research activities.
- To main objective to promote the research Skills in students to inculcate the spirit of innovation and entrepreneurship.
- Faculties published 04 research papers.
- Number of Research Methodology, IPR, and entrepreneurship workshops conducted.
- Few Certificate Courses started for the skill development.
- Project work is imparted to develop scientific temper among the student.
- Additionally, students receive guidance through guest lectures on competitive examinations such as MPSC and other relevant assessments. The college employs various methods, including group discussions, study tours, outreach programs, and the use of films and documentaries as educational tools.
- Cleanliness Drive (Historical Place Swatantrya Veer Savarkar Smarak), Birth Anniversary of Vande Mataram Geet,
- College has signed MoU in the last five years.
- For the pupils to grow as individuals and to make them aware of their social responsibility, the institute arranges a variety of extension activities in the surrounding region. The majority of extension and outreach campaigns are focused on issues like cleanliness, Swachh Bharat, blood

donations, AIDS awareness, World Ozone Day, Yoga Day, Covid Vaccination Campaign, Constitution Day, Voters Day, Science Day, women's empowerment, gender equity, tree plantation, awareness about the environment, Nirbhaya Kanya Abhiyan, soft-skills initiatives, etc. By enhancing their confidence in themselves, all of these events contributed to promoting awareness among pupils.

### **Infrastructure and Learning Resources**

The teaching-learning process is supported by adequate physical infrastructure that the college established. The facilities are kept up to policy to provide effective, long-lasting services that assist the teaching-learning process. Uninterrupted power supply with inverters UPS backup systems.

- Outdoor Sports facilities and Yoga Practice spaces.
- Separate Administrative Office and Examination office with VRIDDHI ERP software, Record Room
- CCTV Surveillance system with 21 cameras.
- RO Drinking water facility for all stakeholders.
- The institution has a policy for the maintenance of infrastructural and physical facilities.
- The Library has reading rooms separately arranged for girls, boys, and faculty. The College promotes ICT based teaching by providing LCD Projector and Computer Labs.
- There are enough classrooms that have been upgraded with Wi-Fi facility. A spacious recreation hall is used for extracurricular activities. Events like International Yoga Day and cultural programs are held on the Open stage. The campus's beauty is enhanced by the botanical garden.

### **Student Support and Progression**

The institute has a clearly defined system in place for supporting and encouraging students. A clearly defined mentor-mentee framework is in place to support students. In addition, numerous committees and cells successfully maintain academic, physical, economic, and social wellbeing. For the benefit of students obtaining scholarships and free travel, the college has developed rules and regulations. According to government regulations, financial aid can be provided to students in the form of various scholarships has been distributed over the past five years under various scholarships and free ships (Mahadbt).

Students are mentored in significant part for their entire growth. During the last five academic years, many students have qualified for Government examinations. Many students are admitted to PG as well as higher education Over the past five years, some students have made unique achievements. Numerous guest lectures by illustrious individuals on topics like soft skills, personality growth, health and cleanliness, self-defense, Nirbhaya Kanya Abhiyan, disaster management programs, etc. are regularly organized for the students' overall growth. The purpose of the professional counseling cell is to offer the ideal setting for greater professional chances. In order to look into student complaints, the college maintains a women's welfare committee, a grievance resolution cell, and an anti-ragging committee. The problems of pupils are promptly addressed. A good platform for ambitious future leaders and employees in various industries is offered through the college's Training & Placement section. There were not any complaints of racial or sexual harassment during this period. There is a Student Council in place, and it has been given important duties.

The Registered Alumni Association made important contributions to the overall growth of the institute through donations, books, guidance speeches, and mentoring sessions. The institute constantly plans alumni meetings and provides lectures for pupils by alumni.

### **Governance, Leadership and Management**

Shikshan Mandal Bhagur is the parent body of the Shri Eknathrao Sahadu Shete Arts Commerce and Science Senior College, Deolali Camp, Nashik. The vision and mission statement of the college is devoted to catering to the needs of society through the holistic development of students. The college website, college prospectus, alumni events, and meetings of the college development committee all serve to effectively convey the college's vision and goals to its many stakeholders. The management permits academic leadership and freedom to the Principal as well as the appointing authority of the vice principals. By giving the professors complete flexibility as well as financial support, it encourages them to fulfill their responsibilities. According to the Maharashtra Public University Act, 2016, the Maharashtra government, the UGC and NAAC, the college's governing body, the CDC, and the IQAC are regularly changed, and the institution adheres to the service guidelines established. Management, CDC, and IQAC design and implement a perspective plan that prioritizes the institute's vision and mission statements. The CDC makes sure that administrative and academic policies are carried out effectively. In terms of the college's overall academic and infrastructure development, the IQAC plays a major role in the institutionalization of quality assurance.

The implementation of the institute in the areas of administration, finance and accounting, student admission, and examination provides accountability and transparency. For the benefit of the teaching and non-teaching staff, the institution offers both legally required and optional welfare programs. Financial funding is used to encourage teaching faculty members to take part in various FDPs as well as seminars and conferences. For non-teaching faculty Member College conducts training programs. The organization supports and sponsors academic members' publication of research papers and their attendance at seminars, workshops, and conferences. With the assistance of the registered alumni association, the college has made significant financial gains. Regular financial audits are performed on both internal and external levels.

### **Institutional Values and Best Practices**

Institutional values and Best practices are well followed by the HEI. Institution of Gender Audit, measures for promotion of gender equity, facilities for waste management's, water conservation, green initiatives, Green audit, Energy audit, beyond campus environmental promotions, institutional efforts for inclusive environment, implementation of best practices and distinctiveness are work out by HEI under this criterion. HEI has carried out Gender audit and presented a report. It guides the policies, practices and procedures in HEI that especially address the issues related to women. HEI has a manual for Gender audit facilities. Co- education in classroom, laboratories, Library, equal opportunities, sports cultural activities, sports activities, CCTVs securities, compound wall, single entrance gate with security guard avoid entry of unsocial elements, more than 50% staff (teaching) is women. Institution has facilities like LED bulbs, segregation of degradable and non- biodegradable waste. HEI undergone for quality audits such as Green audit for green campus; Energy audit for energy conservation and promotional activities for clean and green campus in HEI and societies were work out. Audits are done by experts registered

**with Government of India, Authorized auditor for National international institutes. The exports auditor is certified members of many national and international conferences. HEI implemented the suggestions by trained auditor.**



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI EKNATHRAO SAHADU SHETE ARTS, COMMERCE AND SCIENCE SENIOR COLLEGE
Address	Matoshri Yamunabai Karandikar Shaikshnik Sankul, Barnes School road, Devlali camp, Nashik
City	Nashik
State	Maharashtra
Pin	422401
Website	<a href="http://www.smbcollege.com">www.smbcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mrityunjay Dinesh Kapse	0253-4032579	7982081125	0253-4032579	smbcollege2019@gmail.com
IQAC / CIQA coordinator	Amlesh A. Bhongade	0253-4032580	8830358244	0253-403279	amlesh_bhongade@rediffmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Matoshri Yamunabai Karandikar Shaikshnik Sankul, Barnes School road, Devlali camp, Nashik	Semi-urban	1	2956.35

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Art,	36	H.S.C	Marathi	120	74
UG	BCom, Commerce,	36	H.S.C	English, Marathi	120	43
UG	BSc, Science,	36	H.S.C	English	120	36

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				36			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				30			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	3	1	0	4
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				36
Recruited	3	3	0	6
Yet to Recruit				30
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	5	11	0	16
Yet to Recruit				14

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	10	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	174	0	0	0	174
	Female	218	0	0	0	218
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	49	48	45
	Female	28	36	36	35
	Others	0	0	0	0
ST	Male	26	34	34	33
	Female	15	19	19	17
	Others	0	0	0	0
OBC	Male	69	95	95	93
	Female	43	49	49	0
	Others	0	0	0	0
General	Male	77	103	103	97
	Female	49	59	58	51
	Others	0	0	0	0
Others	Male	13	26	26	25
	Female	9	12	12	11
	Others	0	0	0	0
Total		371	482	480	407

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The National Education Policy (NEP) has to be put into practice with an ambitious goal in order to provide excellent learning as well as promote and incorporate important, skill-based education across India for the growth of HEI as a whole. During the academic year 2023–2024, SESS College Deolali Camp Nashik organized a workshop and also a program for faculty development on national education policy (NEP). The function of the college itself is multidisciplinary. It was founded with the goal of enabling prosperity by delivering high-quality education in developing disciplines and creating skilled, educated human resources for the elevation of impoverished rural communities that contribute to the</p>
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	<p>growth of national development. The college adheres to the recommended curriculum of SPPU University. The university has covered subjects like democracy, the constitution, and cyber security. Languages are an elective subject for science students. Many undergraduate students must take at least one multidisciplinary course in order to graduate. Through its number of departments, the college encourages interdisciplinary learning among the students. The college offers several kinds of multidisciplinary credentials, add-on courses, and value-based courses. Our college offers multidisciplinary education and engages in research activities with the support of the Arts, Commerce, and Science streams to meet the present need and NEP criteria in order to accomplish these goals.</p>
2. Academic bank of credits (ABC):	<p>The college has made the effort to open Academic Bank of Credit accounts for each and every UG student. The Academic Bank of Credit will be opened and maintained through staff and student orientation programmes offered by the college. According to UGC and SPPU Pune rules, the choice-based credit system (CBCS) is fully implemented for all programmes commencing in the 2019–20 academic year. In accordance with the curriculum, the college already provides credit-based courses and activities. In order to complete programme requirements, it also organises community service and engagement events. Regarding credit transfers, the college abides by the university's policies. After completing the course and passing the examinations, students will receive credits. In accordance with the CBCS system, UG students must complete 132 compulsory credits from the syllabus along with to extra 08 credits from extracurricular activities, study tours, field trips, seminars, conferences, and AVISHKAR competitions. With the enactment of the New Education Policy, students can benefit from a smooth Academic Bank of Credit process for the courses provided at the college. A suitable technological support system will be developed for ABC monitoring.</p>
3. Skill development:	<p>A few skill development courses are offered by the college to increase employment prospects among pupils. The Skill Development Centre has been developed by the college. Certificate programmes are currently offered by the college. According to NEP,</p>



	<p>in order to add to and enhance students' co-curricular learning, our faculties have created three short-term certificate programmes, taking into consideration the skills that pupils will need to learn in their degree programmes as well as the demands of the local community. These certificate programmes have been approved by the IQAC of the college and then forwarded to the affiliated university's for final approval. More certificate programmes that collaborate with companies and industries will be added to the college in the coming days in order to effectively implement the New Education Policy. Through experiential learning, practical skills are ingrained throughout laboratory sessions. Project work, internships, and skill development programmes are provided by the college. The Innovation and Startup Centre was developed by the college to foster entrepreneurship development via courses for fostering concepts. The Career Guidance and Placement Cell provide courses to help individuals develop the skills needed for a variety of organisations and industries, as well as to prepare them for a range of competitive exams and employment opportunities. Industry professionals are invited to provide orientation training and guidance sessions, which improve placements and help employees internalize the skills. The National Service Scheme teaches pupils life skills and social awareness in a rational way. One of the institution's best practices is to mentor students, giving them the opportunity to explore career options and personal growth in the direction of establishing a nation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college has provided facilities to the community through a variety of arts, commerce, and science programmes, since 2019. The institute adheres to the curriculum set forth by the affiliated university. In addition to traditional core disciplines, university curricula include required courses like Modern Indian languages (MIL) and allow students the opportunity to earn extra credits through Skill Enhancement Courses. The language of instruction for the faculties of commerce and arts is Marathi. Both English and Marathi are accessible for the faculty of commerce. Our rural pupils speak Marathi as their mother tongue, and we communicate with them in Marathi. The college is spearheading the Marathi capabilities, enhancement, and effort exercises in collaboration</p>

	<p>with stakeholders. The important skills to give pupils a sense of individuality, acceptance, and respect are social mindfulness and articulations in the mother tongue. As part of Indian culture, students also celebrate a variety of festivals. On campus, there are additional camps for yoga and meditation.</p>
5. Focus on Outcome based education (OBE):	<p>A student-centered teaching and learning model termed "outcome-based education" (OBE) uses a course curriculum that is designed to help students attain specified objectives and outcomes. The evaluation of pupil performance, or outcomes at multiple levels, is the main focus of OBE. At the end of courses and programmes, these outcomes are estimated and mapped in terms of attainment levels. HEI uses the university's CBCS curriculum for a number of programmes that are based on documents from the UGC-LOCF. Programme and Programme Specific Outcomes (POs, PSOs) are more focused statements that specify the competencies that students must possess by the time they graduate. Course Outcomes (COs) are statements that, at the completion of a course, learners may consistently demonstrate that they have been learning something vital and important. In addition, the institute offers certificate programmes based on skills, the curriculum of which will be transformed in accordance with OBE. The school intends to provide Outcome Based Education orientation to both staff and students. To make teaching and learning more student-centric, faculty members across different streams employ a variety of pedagogical strategies, including ICT use, field trips, projects, internships, and so on. The institute has the necessary infrastructure available to maximize learning results. MoUs for student placement with different industries. Interview and training have been completed by the organization with a number of other organizations and industries.</p>
6. Distance education/online education:	<p>The college has designed a very effective system for delivering the curriculum in the classroom using a student-centric method that ensures both teachers and students' full involvement. The resources needed to offer instruction in a classroom are sufficient for both offline and online learning. Students must gain the additional credits from the various aspects mentioned within the permitted period. The faculty used a variety of technological tools, including Google</p>

	Classroom, Zoom, and Google, to make learning easier for students. Other institutional initiatives towards integrating education included the use of videos as teaching and learning aids, interactions, assignments, and revisions. Online platforms can be established by colleges for conducting lectures online. Through college and university websites, all students can access the prepared e-content.
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### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has established Electoral Literacy Club (ELC)
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college formed the Electoral Literacy Cell (ELC) to include young people in events, educate them about their rights as voters, and acquaint them with the registration and voting process. Its goal is to foster a stronger culture of voting among the younger generation of voters. The coordinator of ELC, members, of ELC, and the student representative in the form of a student coordinator compose the members of the ELC that the college has formed. The college principal is in charge of ELC to foster a culture of political engagement, increase moral and educated voting, and adhere to the principles of "Every vote counts." A student can register at the start of the academic year in order to become a member of the ELC. ELC is a venue for educating citizens, students, as well as youngsters about their voting rights through engaging activities and practical experiences. It was established in all educational institutions at the request of the Election Commission of India (ECI) in order to raise awareness among young people and future voters, who are the cornerstones of Indian democracy, and to ensure their participation.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Every year, the college celebrates Voters' Day to raise awareness among the students and emphasis their role in promoting democratic principles, voting participation, etc. To encourage electoral literacy among the younger generation and the society of its students, the college has arranged a number of events and initiatives. Every year, Constitutional Day is celebrated to raise awareness among interested

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>parties of the principles outlined in the document and their significance to Indian democracy. Every year, National Voters Day is observed with the goal of enhancing a genuinely participatory democracy by educating the public and interested parties about voting rights, obligations, and procedures. EVM and VVPAT machines are used in elections; EC authorities organized an awareness workshop to inform students and the community about this fact. Students and teachers of college run campaign on voter registration. Campaigns promoting voter awareness were held around Bhagur as well as Devalali camp. Bhagur Nagar Parishad and Devalali Camp Cantonment welcomes all of the efforts being made to raise awareness about elections, voter rights, and duties. The main objectives of ELC is to promote awareness of 'Right to vote' among students, faculty members and community at large. To enable critical thinking on issues related to election rights, democracies and its processes.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>On Voters Day, a rally and Street Play was held to raise awareness among community members and stakeholders about the importance of using the electoral process to strengthen democracy. Banners and hoardings with event slogans were used to promote the rally. Students took the pledge with Hon. Principal Mr. Mrityunjay Kapse and the ELC members, encouraging the youth to engage in the election process with democratic principles and safety. , Collocation competition, expert discussions on constitutional values are organized. A voter registration campaign for students is carried out at a college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college encourages students who are completed their 18 to vote by raising their awareness of their democratic rights, including the ability to cast votes in elections. We conduct a number of events, such as street plays, voter registration camps, rallies, and voters' days, to educate the public about how elections work. The administration of the college kindly extends an invitation to all academic groups and colleges associated with Savitribai Phule Pune University, Pune, to register. The voter registration process has been made easier by the ELC of the college.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	482	371	371	NA

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	14	16	NA

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
108.36	37.39	16.68	9.83	NA

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- The college is an Affiliated with Savitribai Phule Pune University which adheres to the curriculum prescribed by the university.
- The institution takes a comprehensive and structured approach to Curriculum planning and delivery ensuring that educational objectives are met effectively and efficiently.
- At the beginning of each academic year, the development of an academic calendar, which serves as a framework for the entire academic year.
- This calendar is designed to ensure the timely and organized delivery of all academic Programs, Lectures, Examinations, Holidays and Special Events.
- According to this structured timeline the institute ensures that students are provided with clear and consistent academic schedule and their extra curricular activities effectively.
- The principal conducts Staff Meetings at the beginning of each semester to support collaborative planning and execution of curriculum and activities.
- After the Principal's address, departmental meetings take place to assign courses, create timetables and develop academic programs that support student learning outcomes.
- The departmental heads adhering to guidelines set by the university allocate teaching workload among faculty members.
- Teachers keep detail records of their comprehensive courses, including essential components such as Teaching plans, Program outcomes (PO), Course Outcomes (CO) alignment, Syllabus, Attendance records, Assignment details, Assessment records and Achievement.
- The institute supports faculty development through participation in training program, workshops, and events to improve teaching methods and curriculum relevance.
- The college provides students with interdisciplinary courses that focuses on skill development enhancing their overall learning experience.
- The faculty members utilize ICT tools and Digital platforms such as Google Meet, Google Classroom, Youtube videos, PPT to enhance teaching and learning experiences.
- Student-Centric Teaching-Learning process includes various activities such as – Tests, Assignments, Seminars, Workshops, Group discussions, Presentations, Study tours, Industrial visits.
- The college simultaneously planned, Internal exams, Practicals, Assignments for evaluating student performance.
- The college provides well-equipped Science laboratories for experimental learning.
- The college organized parents-Teachers meetings to share feedback on student's progress highlighting areas of growth and their improvements.
- The institute monitors activities and analyzed teaching-learning process and suggest enhancements for curriculum.

- To ensure continuous quality improvements, the feedback on teaching- learning process is collected along with action taken report which informs enhancement of curriculum delivery methods.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 15.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
102	60	35	62	NA

  

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

#### Professional Ethics :

Programs offered by colleges include one or more cross-cutting issues related to the curriculum. The college provided essential credit courses for the UG programme, including Introduction to the Indian Constitution, Human Rights, Introduction to Democracy, Elections and Governance, and Environmental Awareness, in accordance with UGC guidelines. When implementing the curriculum, colleges make a sincere effort to resolve these challenges. Students are urged to select a theme for their activities that is pertinent to cross-cutting issues. A considerable number of certificate courses were started to develop guidelines for cross-cutting concerns. The college has started taking steps to include these intersecting topics within TLP by offering a wide range of co-curricular and extracurricular activities.

#### Gender :

The Women Empowerment Cell tries to provide an atmosphere of support and promote gender equality, empowerment, and sensitization. It encourages involvement in programmes including literacy in computers, skill development, cyber security, self-defence training, Act awareness, Protect Girl Child, Hygiene and Cleanliness Campaign, and Nirbhay Kanya Abhiyan. Activities are held to support the teaching of caste and gender issues

#### Human Values :

The college supports students in several programmes to develop human values. The programmes in economics, political science, History, Geography, Marathi, Hindi, English, and commerce include values in their curriculum. Festivals and events are occasions to celebrate and foster ethical behaviour in the workplace and in society. Respect, values, integrity, honesty, morality, and appreciation for the institute's work are all maintained by the code of conduct for stakeholders. A lot of the work that goes into raising awareness among learners of these issues is done through events including webinars, seminars, expert

lectures, guidance talks, and workshops. For the benefit of the locals in the villages, the institute arranged events pertaining to water conservation, the environment, and culture. Activities including blood donation camps, clean-up campaigns, rallies, plastic-free camps, and sociological surveys are all carried out by NSS volunteers, students, and staff members.

### Environment and Sustainability :

The college often encourages teachers and students to plant trees. In the college's environmental awareness programme, the departments of chemistry and electronics offered certificate courses on chemical and electronic waste management, respectively. Environmental topics are also part of the curricular in zoology, botany, EVS.

In addition to the cross cutting issues, the college has taken active steps to promote awareness through activities such as a Nirbhay kanya Abhiyan, Vishakha samiti. The college's NSS cell also organizes various environmental awareness campaigns, programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 9.58

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 46

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on*

*the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 58.19

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
221	192	211	214	NA

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	NA

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 51.85

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
96	106	92	98	NA

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	189	189	189	NA

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 24

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

- The institute encourages and motivates to the teachers for using creative and innovative methods in the Teaching learning process.
- Interactive Method: Our teachers use interactive methods while teaching their topics. These methods are useful in enhancing of skills of teachers and understanding of students. Simultaneously Power point presentations, Group Discussion etc., are organized in the classrooms.
- Computer Assisted Learning: The college buoy up encouragement to use computer in all subjects. Teachers make use of Multimedia, Power Point presentation use of web sources, subject related websites, mobile Digital Library is an important addition for greater outreach and convenience. We provided list of pertinent websites to students for reference work. We used Vriddhie software for making result of all first year classes and admission processes.
- Experiential Learning: The teachers use the following experiential learning techniques to give the students hands on experience apart from regular classroom lectures. Many competition and group discussions are conducted by all departments. Students are encouraged to participate in various inter-collegiate competitions. department of Hindi conducts various activities (Hindi week) such as Essay competitions, poster making online video, poster making. Department of English & B.Sc. are also use video base learning.
- Project based Learning: For certain subjects in the undergraduate curriculum need projects. Students are abetted in determining and choosing the project's problem. By the guidance of university, the student drafts project reports, which is checked by supervisor then approves. At the time of COVID-19 epidemic, virtual classrooms and platforms such as Google Meet, Zoom Meet and YouTube were used for teaching and learning. The college was limited as a result of the national and state wise shut down.
- Applicable exercises are tailored to meet the needs of individual learners. Students who come from the remote interior regions of a Sahyadri Hills, are found slow learners, usually have not that much confidence to deal with language issues. Though they are good in their regional language, they have not adequate knowledge of English language. In order to improve the slow learner students' learning experiences, we offer remedial classes and bridge courses for slow learner students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 62.5

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	24	16	NA

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 40

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	07	06	NA

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

HEI strictly follows the guidelines given by the affiliated S. P. Pune University. The Principal appoints the College Examination Officer (CEO) and forms the Examination Committee for the smooth conduct of internal and external examinations. The principal and CEO also inform the students about the rules and regulations of the credit system in the induction program. Our teachers described the evaluation process of internal and external evaluations to the students at the very beginning of each semester. Internal exam calendars are created and communicated to the students in advance. Internal exam complaints are resolved timely. Marks lists of subjects are published on notice board for students information. The rules for entering and exiting the examination room are strictly observed, so there is nothing to complain about in this area. The grades of the final events examinations are uploaded to the university portal. The occupant list is prepared in advance in accordance with Common Criteria, The process of grievance redressal system is fully transparent. If any complaint is raised, action will be taken on emergency level. Regular class tests will be held in all subjects in the month of November. The students who have not cleared first year are not allowed to appear in final year examination. Students must secure minimum 40% marks in their class internal tests, and also in the university examination. The minimum marks to be scored in batchers degree examination is 40% for B.A., B.Com. & B.Sc. students. All course have to attained compulsory 132 credits and 8 credits are depend on grade subjects for example value added course , physical education , democracy etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes****2.6.1**

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

Program outcomes and Course outcomes identify the unique knowledge and skills that can be learned in a particular course and program. POs and COs relate to the skills, knowledge and behaviours that students acquire. Program-specific outcomes are what students in a particular program should be able to do while studying in the program. Program results and are achieved through the achievement of course results. Curriculum includes the description of course outcomes and the assignment of POs and COs. These department-level committees set goals for the CO and PO prior to the start of the semester, taking



into account past performance in the streak and current pass rate. Course coordinators have been given free rein to design the CO and map the COs from the PO, and assessment tools and rubrics will be determined by the course coordinator with the approval of the faculty board. The implementation of the PO includes direct and indirect evaluations. The direct rating was weighted at 70% and the indirect at 30%. The direct PO score is defined as the cumulative CO score. The mid-term evaluation includes test in a structured manner, oral examination, paper presentation, home assignment or combination of them as per choice of respective subject teacher. Institution takes feedback from faculty, students, alumni on achievement of CO, PO of curriculum. In general, the CO-PO mapping is performed by subject teacher. Departmental Head & members discuss the CO-PO and ensure adherence, implementation and achievement thereof before the start of the course. CO performance is measured based on the results of the cumulative internal exams and the university-administered end-of-semester exam. It is a form of direct measurement of success. The overall grade of a certain subject results from a weighting of 30% of the internal assessment instruments and a weighting of 70% of the final exam at the end of the semester.

The outcomes are used as a benchmark for evaluating the quality of education that colleges provide. The Programme Outcomes (POs) and Course Outcomes (COs) of the curriculum and course objectives have been designed by the college with input from the affiliated university, requests and suggestions from the College Development Committee, teacher views, and regional demands. The college places a great emphasis on the students' learning, the development of their analytical skills, the department's awareness of the major fields within the subject, the communication abilities of pupils, management skills, approach to problem-solving, collaboration, and leadership abilities through the POs and COs. For identifying areas where the desired Learning Outcomes are not being met and to provide ways for enhancement, the college has implemented the following approaches: The purpose of departmental and staff meetings are to assess how well learning objectives are being met. The results of internal assessments and examinations are examined subject-by-subject, and mark lists displaying students' overall achievement are developed. The study of the data assists in identifying the students' areas of strength and weakness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

To achieve Course Outcomes (COs) and Programme Outcomes (POs) for each assessment year, the Higher Education Institution (HEI) utilizes final-year result-based evaluations and program exit analyses. The COs for all courses are calculated using final-year results, with the students' internal and external examination performance determining the successful completion of COs. A 50% cutoff requirement is established for awarding COs across all courses. The relevant departments analyze the overall

performance of COs and POs, supported by comprehensive teacher-prepared course files that include the syllabus, CO-PO mapping, teaching plans, attendance records, internal assessment results, assignments, seminar and presentation reports, certificates of course completion, and attainment levels. University exam performance is the primary metric for assessing CO achievement, while curriculum feedback from stakeholders and students serves as a heuristic to indirectly evaluate outcomes. To assess students' abilities and interpersonal skills, departments organize events such as poster and model preparation. Indirect methods of assessing COs and POs also consider students' placements, progression to higher education, and participation in various activities.

To identify areas where desired Learning Outcomes (LOs) are not met and to implement improvements, the college adopts several strategies. Departmental and staff meetings are convened to assess the achievement of LOs. Internal assessments and examination results are analyzed subject-by-subject, with mark lists developed to display overall student performance. Data analysis helps identify students' strengths and weaknesses, enabling targeted counseling for improvement. Findings from these assessments guide efforts to enhance student-focused learning approaches. For students struggling in specific topics, remedial classes are implemented by the concerned teacher. Departments also enhance practical learning through field visits and industrial tours. Additionally, student employment and overall development are considered essential metrics for evaluating program results.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 79.41

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	98	00	00	NA

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
116	122	00	00	NA

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.85**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	NA

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

1.The college recognizes that entrepreneurship is pivotal to the future of the global economy and has shifted its perspective towards self-employment. It has prioritized the development of entrepreneurial skills among young, aspiring students to empower them to establish new firms and businesses in the future. To facilitate this, the college has initiated guidance through guest lectures focused on entrepreneurship and self-employment.

2. Shri. EeknathraoSahadu Shete Arts, Commerce & Science Senior College, Deolali Camp, Nashik, takes great pride in the young men and women who are determined to shape the future and contribute to their journey. The institution emphasizes the importance of fostering good citizenship and enhancing educational facilities for its students.

3.Additionally, students receive guidance through guest lectures on competitive examinations such as

MPSC and other relevant assessments. The college employs various methods, including group discussions, study tours, outreach programs, and the use of films and documentaries as educational tools.

4.As English has emerged as the global language of knowledge and power, this presents an opportunity for the department to offer interdisciplinary courses in English.

5.Furthermore, advancements in social research and research activities can be further explored. For subjects such as Economics, History, and Geography, diverse methods are utilized, including field visits, group discussions, visits to industries, PowerPoint presentations, map analysis, journal writing, and tour reports, among others. With nearly one-third of today's millennials expressing a desire to start their own businesses, the college is committed to supporting these aspiring youth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 6**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	00	00	NA

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.14****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	NA

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.06****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	NA

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

1.The Institute organizes a number of extension activities in the neighbourhood community for overall development of the students and sensitizes them toward their accountability to society. It makes students social and aware them towards the needs and problems of the community. Through a variety of program aimed at boosting community involvement.

2.Extension activities develop the capacity, decision – making skills , social harmony. Institute organised blood donation camp in collaboration with Jan Kalyan Blood Centre Nashik. Faculty and student actively participated in the camp.

3. NSS unit of adopted PimpalgaonDukara village and organizes special winter camp every year. Various socio-cultural activities like Swachhata Abhiyan, Tree Plantation, street plays, rallies, guest lecture series on current issues, Visit to Kadava Dam,etc. are organized during the camp.

4.The activities are conducted by NSS , Covid vaccination Campaign , Swaccha Bharat Abhiyan, Aids Day, Environmental Awareness Program, Darana River cleanliness campaign , Health Awareness program, Cleanliness Drive (Historical Place Swatantrya Veer Savarkar Smarak),Birth Anniversary of Vande Mataram Geet,Awareness Class and Cleanliness Campaign,Voter Registration Camp, Personality Development Workshop, Swami Vivekanand Jayanti and National Youth Week.

5.India is the birthplace of yoga and by participating in International Yoga Day, students become global players in ensuring a healthy mind in a healthy body. As part of environmental awareness, program such as tree planting have been implemented.

6.Students awareness are shaped by women's empowerment programs such as boys sensitivity towards women, Women Issues & Patriarchal Domination in Society. Nirbhay Kanya Abhiyan, International

Women's Day ,the activities listed above are indicative of how many issues of social ,political and economic relevance are discussed and resolved in order to create sensitivity and understanding in the students .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

1.The institute has been actively engaged in various extension activities, catering to the needs of the neighbourhood community through its National Service Scheme (NSS) and different departments. These efforts have not gone unnoticed, as the institution has received recognition and appreciation from government and government-recognized bodies.

##### 2.Recognitions and Appreciations

- Blood Donation Camp: The college organized a blood donation camp on March 7, 2024, which was appreciated by JankalyanRaktakendra, Nashik, with a certificate and trophy.

- Covid-19 Vaccination Camp and Awareness Campaign: The institution's contribution to the vaccination camp and awareness campaign during the Covid-19 pandemic was acknowledged by Deolali Cantonment Hospital, Deolali Camp.

- Sustainable Development of Adopted Village: The NSS unit's efforts towards the sustainable development of the adopted village, PimpalgaonDukara, were recognized by Panchayat Samiti, PimpalgaonDukara, Taluka Igatpuri, for three consecutive years (2021-22, 2022-23, 2023-24).

- Promoting Hindu Culture and Spirituality: Icchapurti Shiv Mandir, Lahvit Road, Bhagur, appreciated the college with a certificate for providing insightful information about the rich heritage of Hindu culture and spirituality.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 21

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	08	08	01	NA

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

Shikshan Mandal Bhagur's, Shri. Eknathrao Sahadu Shete Arts, Commerce and Science College, Deolali camp, Bhagur there are well established systems, procedures for maintaining and utilizing support facilities such as computer laboratory, library, gymkhana, computer, classroom etc. The college has adequate physical and academic facilities required as per the UGC guidelines to run different academic programs smoothly. The total campus area is of 1.5 acres and college built up area is 31810 sq. ft college has appointed staff for the maintenance of physical, academic, support facilities. They help to keep the equipment, machines in working condition. For ensuring security, the college has installed CCTV at various places within the building. There are 16 classrooms fully furnished well ventilated, under CCTV, spacious lecture rooms for conducting theory classes, some classrooms for conducting theory classes. Some classrooms are furnished with LCD projector. Institute has 05 laboratories to carry out the science experiment and projects. There are total 38 computers. Out of which, 25 computers are made available to students. All the computers are connected with local area network and internet facility. The institute has 100 MBPS and 200 MBPS lease lines for the internet facility through LAN. The institute has software's like Vridhhi in addition to the regular activities students and download research papers, browse internet, prepare report, Power Point Presentation etc.

#### Facilities for Cultural activities:

A Seminar Hall with good audio – visual facility is provided. This seminar hall has seating capacity 100 students and is being used for conferences, seminars, workshops, placement activities as well as cultural activities. The College also has an Assembly Hall equipped with ICT instruments.

#### Facilities for Sports activities:

The Campus provides basic infrastructure for sports activities. The College has a Physical Director.

#### Indoor and Outdoor Sports Infrastructure:

The College has adequate facilities for indoor sports such as carrom Boards, Chess Board, etc. and outdoor sports facilities for Football, Cricket, Kabaddi, Kho-Kho, Volleyball, Handball, Netball. The college has well maintained play grounds of 6000 sq. mt. size, for practice and conduct of sports and tournaments such as volleyball, basketball, and badminton, etc. With the view of social responsibility,

College made available the playground to few outside sports events. Library the College library named as “Dr. A. P. J. Abdul Kalam” was established in 2019, with the total library built -up area 760 sq. ft. The Collection of library consists **3478 books**, Text books, Reference Books, Journals and separate section for competitive examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 6.17

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.47	3.19	1.73	1.24	NA

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

HEI was established in 2019 with a view to provide education to the student community in Bhagur and its vicinity. Our college library is named on the name of great scientist Dr. A.P.J. Abdul kalam by inspiring his love toward hobby of reading. The library 740.55 sq. ft. The first floor houses the Books Stack Area, Circulation Counter, Journals and Administration Section. There are Reading Hall, News paper desk to update everyday news. The library has a strong collection of books in various subjects. There is literatures books are available in our library.

The library holding consists of Text Books, Reference Books, General Books, Journals and some rare books. Our Library also has a collection of some unique and rare books which contributes in ancient Indian Knowledge System. The library has separate section of competitive examination books to encourage students to prepare for competitive examination. Total books 3478 purchased during the last five years 2019 – 2020 to 2023 – 2024. Libraries serve many purposes, including

Education – Libraries provide educational materials and help enhance knowledge.

Research – Libraries provide reliable content for research papers like reference books.

Concentrations – Libraries can help increase concentration levels as users read in a peaceful environment.

The library has a collection of 3478 books on various subjects with adequate number of reference books and serves the information needs of the staff and students of the college by providing access to information in all formats. Library provides open access facility to all students and staff to browse the library collection. Library services are partially computerized. The college has installed 'Library Manager' software for housekeeping operations. Following services are computerized: Acquisition procedures of library books, Book transaction/circulation, and various types of reports are generated. We provide Internet facility to the users during working hours. Library provides a book bank facility to needy students and provides information of library services, highlights of the library, Rules and regulation of the library, library collection details, List of Journals and open Access- E-Books and E-Journals links as well as important links etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***

**Response:**

HEI has very good IT facilities available for teaching learning and administration. College continuously reviewed and upgraded the facilities including software, hardware, internet connectivity, backup, and allied IT facilities to ensure better learning experiences. College has dedicated IT staff to cater to the need related to It infrastructure and maintenance. Over the years, the institute has made several purchases to upgrade its software and hardware capabilities like number of computers, laptops, software, printers, scanners, LCD projectors, Xerox machines, internet etc. An agency, Shreesai Enterprises Pvt. Ltd has been appointed to upkeep all IT and related facilities for efficient functioning of academic and administrative activities. The Institute places a strong emphasis on keeping its IT facilities up-to-date and ensuring that there is sufficient bandwidth available for users.

The Systems are connected with local area network, in that there are one Airtel lease lines with **100 MBPS** speed. The institute pays and updates the AIRTEL lease line connections on yearly basis. The college has three computer labs for UG students, ICT enabled seminar hall. The college library is partially automated with Library Manager 2.0 software. Library also provide computers for students to open or search books they want as open access sources. All the academic departments and administrative section are equipped IT facilities for stakeholders. Most of the departments and administrative sections are equipped IT facilities for stakeholders. Most of the departments have Computers, Printers and LCD projectors. College has five dedicated servers for the smooth functioning of the office, library and computer science laboratories. College has Biometric access control for the teaching and non-teaching staff. In 2019 – 2024 the institution has acquired 38HP desktop Intel Core 2D40 processor, Intel chipset mother board 4GB RAM, 320 GB hard disk drive Monitor cabinet DVD ROM for its Computer Lab and DAC interfacing kit for 8051UC for computer science lab in 2022 – 2024 he institute purchased 25 computers of 6th intel core i5 processor intel motherboard, DDR4/512 NVME 500/USB optical mouse and USB keyboard, Cabinet / WIN 10 64 bit 185 monitor from High – tech computers services Private Ltd. Nasik. Here out of 37 computers, 3 are installed in library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 12

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 6.99

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.71	2.18	1.39	7.76	NA

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 62.21

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
327	321	276	136	NA

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0.53

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	00	01	NA

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 21.69

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	18	00	00	NA

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	98	00	00	NA

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 2.7**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	NA

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	NA

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 0.75**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	00	NA

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has recently formalized its Alumni Association, a testament to the strong bonds between the institution and its former students. Despite the absence of a formal association in the past, alumni have consistently maintained a strong connection with the college, regularly visiting the campus.

To date, three batches have graduated from the college: 2021-22, 2022-23, and 2023-24. Building on the success of last year's alumni meet, the college plans to organize such events regularly, fostering a lifelong community among its graduates.

The alumni community plays a vital role in shaping the lives of current students. Through guidance, mentorship especially for the job placements, alumni contribute significantly to the advancement of students. Their involvement fosters a supportive ecosystem, enabling students to set and achieve life goals.

Over the past three years, alumni have made substantial contributions, including:

- Donations to support institutional development.
- Book donations to enrich the library's collection.
- Mentoring talks to share industry expertise.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The institution is governed by Shikshan Madal Bhagur Educational Organisation. The institute practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. Our Management always encourages to introduce job-oriented courses and motivates faculty members to undertake research activities to update their knowledge and skills. The institute promotes a culture of participative management about academic goals, organizational progression and better campus life. The vision of the institution is 'Providing quality education for better knowledgeable and cultured human resource, contributing to the national development. The management and the principal are always eager to create a harmonious and positive attitude in the institute for achieving the goals. Decisions are taken at each level and are implemented at the collective level to run the machinery smoothly. Suggestions received from various stakeholders are also given due importance while adopting any new policies. All departments and committees work together for overall development and student welfare.

**\*Vision\*** and **\*Mission\*** Transforming students through academic excellence. And to educate the younger generation through a holistic approach for proper dissemination of knowledge and to inculcate moral, ethical and social values to make responsible and competent global citizens. Formulation of vision and mission is aligning with the style of governance and perspective plan of the institute and the society and participation of teachers in the decision-making bodies of the institution.

#### E-Governance

The style of governance is participative where the development and growth of both staff and students are kept paramount. Following are the essential components of governance; our vision and mission aspires for. The institute believes in a democratic and participatory mode of governance. The participation of all stakeholders is reflected in administration and other activities actively. The Heads of Department, the conveners of various committees play an important role in determining the institutional policies and their implementation. The institute promotes the participation of teachers, students and administrative staff in extracurricular and co-curricular activities. The institute conducts programs/ events/ activities that integrate global awareness, communication skills and team building throughout the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Shikshan mandal Bhagur The governing body of the institution sits at the top of the organizational structure. It serves as the highest authority, entrusted with the responsibility of formulating policies and programs for the institute. It oversees the comprehensive operations of the institution. Achieve the vision and mission of the institution. Fulfills the institutional needs of academic and administrative staff. Develop and update infrastructure. Provide the essential financial support. Ensure the timely implementation of the quality policy. The quality policy of the institute aims to perceive global standards of excellence in teaching, research, financial support for infrastructure development for facilities of Sports and NSS. Trust monitors the implementation of quality policy and plans, by time-to-time review.

#### College Development Committee (CDC):

Local Management Committee and College Development Committee (CDC) prepares financial budget. It provides motivation and guidance for the academic progress of the college and gives further suggestions for upgradation of teaching learning process and filling of vacancies of teaching and non-teaching staff.

#### Coordinator:

The coordinator is the strategic team leader of the campus. The coordinator plays an important role in the development of a positive work environment - that is innovative and responsive to all the stakeholders.

#### Principal:

The principal is the administrative and professional leader who plays a key role in the implementation of quality policy and successful operations. Principal motivates faculty members towards research, social commitment and student progression leading to the overall development of the institute. He executes different plans approved by governing bodies, CDC, Board of Studies, etc. Through formation of various committees. He ensures the planned outcome through a feedback analysis report.

#### Internal Quality Assurance Cell (IQAC):

The IQAC acts as a nodal agency of the institute for the quality-related activities. At the beginning of each academic year, IQAC prepares the academic calendar, teachers' diary format and action plan.

IQAC meets to discuss issues related to learning mechanisms, improvement of quality standards and academic development. It analyses the feedback received from parents, alumni and students and forwards the reports to CDC.

#### **Heads of Department (H.O.D.):**

The Heads of Department bridges the gap between higher authorities and the faculty members as well as between staff and students. The Heads of Department ensures high standards of teaching and learning practice.

#### **Faculty:**

The quality of the academic staff is decisive for institutional standards. They disseminate and impart basic or applied knowledge to students and assist with the learning process. They also provide mentoring to the students related to academic and non-academic matters. Faculty motivates the students by organizing industrial visits, events, expert lectures and workshops.

#### **Non-Teaching Staff:**

The accountant is responsible for handling all the matters related to finance. Librarian looks after the issues and acceptance of books in Library. All the non-teaching staff allotted various committees through which they carry the smooth functioning of the Institute.

#### **Student Leadership:**

All the activities in the institution such as conduction of seminars, workshops and celebrations of forums are planned and executed by the student council and the various student committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **6.2.2**

##### ***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above



File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution provides both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff. The evaluation of faculty performance is conducted by considering several factors, including advancements in qualifications, adherence to punctuality, dedication to their roles, effectiveness in teaching, student outcomes, contributions to research, engagement in faculty development initiatives, and participation in a range of curricular, co-curricular, and extracurricular activities. The principal addresses prevalent issues during staff meetings and propose corrective actions. Individual shortcomings are reviewed with the respective teacher to facilitate improvement. The annual self-appraisal evaluation process encourages faculty members to engage in various activities and develop into proficient educators.

- Self-appraisal report is designed for teaching faculty.
- Free Medical checkup for the employees.
- Casual Leave: All teaching and non-teaching staff can avail 8 casual leaves per year.
- Maternity Leave: Women Employees can avail maternity leave up to six months

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	NA

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3*****Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****Response:** 0**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	NA

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	03	03	NA

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Audits are conducted on a regular basis by auditors appointed by the society and government audit, Department of Higher Education. The budget is prepared in advance and submitted to the College Development Committee for approval. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly.

The college adheres to the guidelines imposed by the Maharashtra government and SPPU, Pune. The college has a clear financial system and well-defined rules and procedures for obtaining funds. The funding is needed for maintenance, scholarships, sports and cultural programming, research and extension activities, salaries, infrastructure improvements, welfare initiatives, and maintenance. The parent institute, alumni contributions, and other sources constitute a few of the ways the college receives funding. The CDC's guidelines were essential in securing funding and organising. Funds are allocated as per the budget. The college conducts regular internal and external financial audits. In each academic year, the financial audit of the college is conducted by the CA.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The IQAC of the College is committed to overseeing academic and administrative practices and contributing constructively towards maintaining and enhancing the quality of the overall performance of the college by working in tandem with the objectives in its perspective and In today's technologically advanced and highly digitized era, the task of imparting education is

demanding. It involves equipping, empowering, and enabling students while ensuring safe and secure engagement with digital media. The initiative to incorporate digital technology in classrooms gained momentum through the IQAC (Internal Quality Assurance Cell). Collaborating with the parent society, College created the Internal Quality Assurance Cell in an effort to improve quality assurance, assessment, and accreditation. Since then, the college has gotten suggestions from IQAC for several quality improvement measures. Activities related to quality assurance and advancement are planned, directed, and monitored by IQAC. In terms of the academic calendar, perspective plan, enrolment, enhanced TLP, assessments, evaluating learning outcomes, research activities, extension activities, sports, cultural enhancements, and high-quality sustenance initiatives, it is making a significant contribution to the institutionalisation of quality culture approaches and processes. The IQAC of the college focuses its efforts on ensuring high-quality education by developing a number of policies and procedures while taking the NAAC's recommendations into consideration.

- Automation in admissions and administration
- Participatory functioning through College committees
- Career Guidance and Placements
- NEP Cell for successful implantation of NEP-2020
- Activities that raise awareness of the environment.
- MoUs and collaborations with other institutions as well as industry
- The college encouraged faculties to qualify for the NET, SET, and PET examinations.
- Involvement of faculties' workshops, conferences, seminars, and FDPs
- The college promoted research culture by organizing research methodologies, IPR workshops, and providing guidance on the writing and publication of research papers.
- The number of students who benefited from scholarships during the last 5 years

- Student-centric, outcome-oriented teaching and learning is practiced in context
- The teacher maintains a course file that contains the academic planning, syllabus, teaching plan, COs/POs, attendance, question papers, marks-lists, course completion reports and outcome attainments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college is located in a residential area which in itself ensures the security and safety of the students. HEI adopted all the possible measures to ensure and promote gender equity and equality. The institution has installed CCTV cameras inside the premises of the college for security, especially for girls and women. College offers equal opportunities to girls in all activities. It is reflected through the ratio of girl students admitted for various programmes and participation in the cultural, sports, , NSS and other activities. The Woman Welfare Cell works proactively towards developing a safe, secure and conducive work environment, and ensures that all students may gain education without fear of prejudice, gender bias, hostility or sexual harassment. As per the action plan, it organizes various activities, expert talks, workshops, counselling, competition and rallies to encourage girl students' participation. These activities build confidence and personality development. Earn and Learn Scheme helps to develop work culture and become self-reliant. An interview session of eminent women personalities entitled "Ideal Icon" was organized to address the societal issues of women. Workshops on fearless girl campaign "Nirbhay KanyaAbhiyan" organised to build confidence. This campaign rendered guidance on rights, responsibilities, law, education, entrepreneurship skills and self-defence. Guidance talks on women health and hygiene help to create awareness about menstruation. The health check-up camps and Vaccination drives were organized by Health Canter. HEI counsel the girl's students with all possible ways to address their academic, psychological, and social issues through SIP/Orientation programme, Mentoring sessions and Guidance talks. The skill training workshops/guidance talks help to develop entrepreneurship skills. HEI offers equal opportunity to girl students in placement drives. Institute has constituted committees, Anti-Ragging and Sexual Harassment, ICC, and Grievance Redressal Cell to monitor and address safety, security, and social issues. There is a separate Staff room . There is a Ladies/ Rest Room for the students in the college (which has a bed and a dressing table) for personal and resting purposes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

- **International Yoga Day: 21st June**
- **Independence Day: 15th August**
- **Kranti Din: 09th August**
- **Teachers' Day: 05th September**
- **Hindi Din: 14th September:**
- **Birth Anniversary of Mahatma Gandhi: 02nd October**
- **Birth Anniversary of A. P. J. Abdul Kalam 15th October**
- **Guru Pournima: 05th September**
- **Indian Constitution Day: 26 November**
- **Birth Anniversary of Swami Vivekanand & Jijamata: 12th January**
- **Birth Anniversary of Savitribai Phule: 23 January**
- **Republic Day: 26th January**
- **Birth Anniversary of Chhatrapati Shivaji Maharaj: 19th February**
- **Death Anniversary of Veer Savarkar: 26th February**
- **Death Anniversary of Shaheed Bhagat Singh: 23rd March**
- **Birth Anniversary of Dr. B. R. Ambedkar: 14th April**
- **Maharashtra Din: 01st May**



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice No.1**

##### **1. Title of the Practice: Nation building through Yoga and Meditation**

Yoga is an ancient practice for a healthy mind and body. It is a form of exercise and meditation, which is very helpful for making our lives better. The posture and poses of yoga do not only benefit the physical body, but also enhance the spiritual energy. Yoga does not only enhance the overall body functions, but it also helps to cleanse our thoughts and makes our mind sacred and pure. Yoga is a tool to achieve good health and spirituality by performing physical and breathing exercises. There are different ways of performing it like slow relaxing exercises to vigorous exercises, depending on your choice and need. Today, Yoga has become a part of the daily routine of millions of followers in India and abroad. We must take out some time for practising Yoga to achieve health and spirituality.

##### **1. Objectives:**

1. Yoga increases your flexibility.
2. Yoga helps you to build strength.
3. Yoga improves your posture.
4. Foster a sense of national unity and social cohesion among the students

Shri Eknathrao Sahadu Shete Arts, Commerce & Science Senior College, Deolali Camp, Nashik thrives for the overall development of the students in all spheres of life. Hence, the college decided to provide Yoga Training to train and inculcate skills among students. The best part is: we get to understand that everything we need is already within us. The practices can lead us into accessing our gifts and beauty within, which then can blossom forth and inspire others. The experience provides a great way to find long lasting happiness, peace and the ability to share the yogic lifestyle with others.

##### **1. The Practice**

The purpose of this program is to create awareness about mental health and yoga along with mediation among students & staff in college campus. The faculties and students participate in this Yoga activity. The main motive of this initiative is to provide inculcate ethical values among students along with excellence in social, physical, mental as well as academic aspects. The college organized such

activity in the college and society.

### **Evident of Success:**

HEI taken efforts for welfare of the society. Students teaching and non-teaching staff participate in various Yoga and Meditation activities in the college. The college organizes this activity free of cost.

### **1. Problem Encountered and Resource**

1. Majority of the students participating in this activity belong to 17 - 23 years of age group. They are physically fit. So, they take this activity casually.
2. Availability of the convenient time is also a major problem.

### **Best practice- 2**

#### **Awareness about Sanitary Napkin among Tribal adolescent girls & uneducated working women**

#### **Introduction:**

As part of Shikshan mandal Bhagur Shree Ekanathrao Sahadu Shete Arts Commerce & Science College Best practice, we organized an awareness program on sanitary napkins for Tribal adolescent girls and uneducated working women & College Students. The program aimed to educate and empower these women on menstrual hygiene, health, and sanitation.

#### **Objectives of the Practice:**

- To create awareness about usage of sanitary napkins among adolescent girls in the rural, tribal and hilly areas around the college
- To provide guidance of Sanitary Napkin to the students coming from rural, tribal and hilly area background
- To create awareness among the students for various negative issues regarding uses of sanitary napkins
- To visit various Vasti's nearby Bhagur & Igatpuri village to create awareness among the women and girls regarding uses of sanitary napkins
- To conduct workshops for awareness of health and diet and uses of sanitary napkins
- To encourage freedom of expressing themselves appropriately
- To develop their critical thinking and decision making in case of emergencies and natural disasters

#### **The Practise:**

The program was conducted in a rural area, where a large number of sugarcane laborers reside. We identified local adolescent girls and sugarcane labor women as the target beneficiaries. A team of experts, including a gynecologist, a nurse, and a social worker, was invited to deliver lectures and demonstrations on sanitary napkins.

#### **Program Highlights:**

- 1. Lecture and Demonstration:** The gynecologist delivered a lecture on menstrual hygiene, emphasizing the importance of using sanitary napkins. The nurse demonstrated the proper use of sanitary napkins, and the social worker discussed the social and cultural aspects of menstruation.
- 2. Interactive Session:** The participants engaged in an interactive session, where they shared their experiences, concerns, and questions related to menstrual health. The experts addressed their queries and provided guidance on overcoming the challenges faced during menstruation.
- 3. Free Distribution of Sanitary Napkins:** Sanitary napkins were distributed free of cost to all the participants, along with a user manual and a contact number for further queries.

#### **Evidence of Success:**

The program was well-received by the participants, who expressed their gratitude for the initiative. The program achieved its objectives, as evident from the feedback received:

- 1. Increased Awareness:** The participants demonstrated a significant increase in awareness about menstrual hygiene and the importance of using sanitary napkins.
- 2. Improved Knowledge:** The participants showed improved knowledge about proper menstrual hygiene practices, including the use of sanitary napkins, handwashing, and disposal of used napkins.
- 3. Empowerment:** The participants felt empowered to take control of their menstrual health, and many expressed their intention to adopt healthy menstrual practices.

The awareness program on sanitary napkins for adolescent girls and sugarcane labor women was a successful initiative that achieved its objectives. The program highlighted the importance of menstrual hygiene and empowered the participants to take control of their health. We plan to conduct similar programs in the future to reach a larger audience and promote menstrual health awareness.

#### **Problems Encountered:**

1. In rural areas many women are not aware of the importance of using sanitary napkins for menstrual hygiene. To convince them is in itself a task.
2. Sanitary napkins may be expensive and hence tribal adolescents consider it unaffordable.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college is situated in a rural area. The college place is on the boundary of Deolali Camp and Bhagur. Deolali Camp is one of the oldest Indian Military Centers in the country, started the Air Force Station, the School of Artillery of the Indian Army, and other establishments in this region. Deolali has plenty of temples and tourist destinations. Paying back to the society and environment the mission set by the founder. Shri Ekanataresaahadushete Arts Commerce & Science College Deolali Camp, in 2019 with the spirit of sincerity, the college believes in high academic and professional standards and societal performance.

The college management believes college life is not about curricular, co-curricular, and extra-curricular activities, sports and games, cultural events, friends, and fun. It is about learning to interact with the community and people and share the acquired knowledge with them.

Student-Centred system:

The college encourages the students to align their Goals & standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

- 1) To establish and maintain Digitalised teaching facilities.
- 2) To train students for emerging Trends & cope up with New Technologies like AI.
- 3) To create opportunities of self-employment.
- 4) To provide Training Developments & Placements to the students
- 5) To empower the student community through Students Activity Centre
- 6) To emerge as a hub of educational excellence to achieve higher education that is with industry and societal requirements
- 7) To inculcate professionals and human values among the trainees

The college provides an opportunity for the students to contribute to making the society better in which they live, As a better place and to grow as Good individuals, and commit itself to inculcating social values and responsibilities.

The college aims to educate, enable and empower youth, especially girl students, that forms a significant section of the student community in the college.

The college emphasizes the need to mainstream the marginalized and weaker sections of the students to ensure justice and equity in society.

Apart from the regular syllabus in the various courses, the students are provided with add-on courses to enhance their employable skills like Rajbhasha Marathi, computer awareness Financial Leatrice, Spoken English, Karate, Chemistry of Co- ordination Compound, Basic Laboratory Techniques in Chemistry, English Grammer and Communication Skills, Certificate Course In Environmental Chemistry, basics of Accounting Yoga, and Meditation, and ICT skills for Economically Weaker Students.

The college conducts many activities to develop the academic and overall personality of the student, making them socially responsible citizens.

The Placement Cell has organized interactive sessions with executives from different fields to give the students a broad perspective of various career opportunities.

The college tries enriching the students' cultural activities, games, and sports. The college shapes the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity.

The NSS unit of the college is quite active throughout the year, organizing various outreach programs like blood donation, cleanliness drives, tree plantation drives, etc., in addition to a 7-day camp in the outskirts of the vicinity of the college to render service to the local community.

NSS Unit, which undertakes various services to teach social values. Throughout the year, the NSS unit undertakes many events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, and field visits.

The college organizes 'Blood Donation and Health Check-Up Camps' for the students and staff and local youth clubs, hospitals, and people who benefit from it.

Our college is providing higher education to these girl students who otherwise gone out of flow of higher education. Majority of the students of the college are from Tribal & rural area. The fact is that a large number of students from Bhagur and Igatpuri area studying in these BA, BCom BSc three branches is remarkable and proud of us and all of us. The college has a tradition of excellent results in university examinations, a more diverse and highly educated faculty and a dedicated servant class. The college is affiliated to under Savitribai Phule Pune University continues the tradition of quality education. In our academic year 2019-2020 the admission process is being started online which is an important matter for us.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Our Shikshan Mandal Bhagur's, Shri. Eknathrao Sahadu Shete Arts, Commerce And Science College, Deolali Camp, Bhagur, got the recognition of Government of Maharashtra and Affiliation from Savitiribai Phule Pune University Pune, on Permanent non-grand basis in the academic year 2019-2020. This is the only senior college in the Deolali and Bhagur area. our college has strived to excel in the field of education in last 4-5 years. we place more infrasis on girls education and women empowerment. our college have nearest goal to develop our institute has a huge ambrella of education under a single roof. we will start PG courses and other different branches of education like BBA, BCA and BSC within next one or two years.

### **Concluding Remarks :**

our college has strived to excel in the field of education in last 4-5 years. we place more infrasis on girls education and women empowerment. we specially focused on the rurals student and try to involve in the main stream of development in educational field. We also develop social responsibility creativeness and respect toward wemen in the society. we have arts, commerce and science stream students which one of the best combination of different fields who work together under the scheme of NSS and SDO which developed the distinctiveness in the students.

we specially take care of all the students in our college by dividing them into mentor menty. we try to provide them all the ICT facilities like computer lab, wi-fi campus , Projector, for enhanching their digital knowledge which very important in this digital world. we have done extremely distinctive best practices in out college. both best practices create a bridge between our institute and society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :18</p> <p>Remark : DVV has made the changes as per received response.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>190</td><td>82</td><td>40</td><td>80</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>102</td><td>60</td><td>35</td><td>62</td><td></td></tr></table> <p>Remark : DVV has made the changes as per received response.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	190	82	40	80	0	2022-23	2021-22	2020-21	2019-20	2018-19	102	60	35	62	
2022-23	2021-22	2020-21	2019-20	2018-19																	
190	82	40	80	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
102	60	35	62																		
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>112</td><td>102</td><td>115</td><td>97</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>96</td><td>106</td><td>92</td><td>98</td><td></td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year</p>	2022-23	2021-22	2020-21	2019-20	2018-19	112	102	115	97	0	2022-23	2021-22	2020-21	2019-20	2018-19	96	106	92	98	
2022-23	2021-22	2020-21	2019-20	2018-19																	
112	102	115	97	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
96	106	92	98																		



**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	360	180	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
189	189	189	189	

Remark : DVV has made the changes as per received response.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.****3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	10	04	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	08	08	01	

Remark : DVV has made the changes as per excluded days and jayantis and anniversary.

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per received response.

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per received response.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 57 Answer after DVV Verification : 35																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>20</td><td>14</td><td>16</td><td>0</td></tr></table>  Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>20</td><td>14</td><td>16</td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	20	14	16	0	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	14	16	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	20	14	16	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	20	14	16																		